

# **Review Key Vocabulary**

similar figures, p. 196 corresponding angles, p. 196 corresponding sides, p. 196 indirect measurement, p. 209 scale drawing, p. 214 scale model, p. 214 scale, p. 214 scale factor, p. 215

transformation, p. 222 image, p. 222 translation, p. 222 reflection, p. 228 line of reflection, p. 228 rotation, p. 234 center of rotation, p. 234 angle of rotation, p. 234

## **Review Examples and Exercises**



#### **Identifying Similar Figures** (pp. 194–199)

#### Is Rectangle A similar to Rectangle B?

Each figure is a rectangle. So, corresponding angles have the same measure. Check to see if corresponding side lengths are proportional.

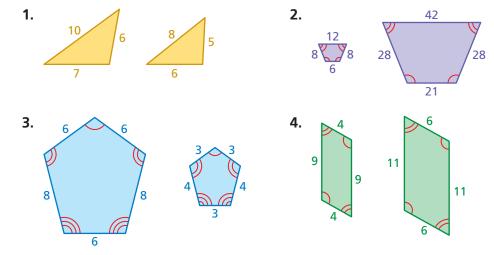
 $\frac{\text{Length of A}}{\text{Length of B}} = \frac{10}{5} = 2 \qquad \qquad \frac{\text{Width of A}}{\text{Width of B}} = \frac{4}{2} = 2$ 

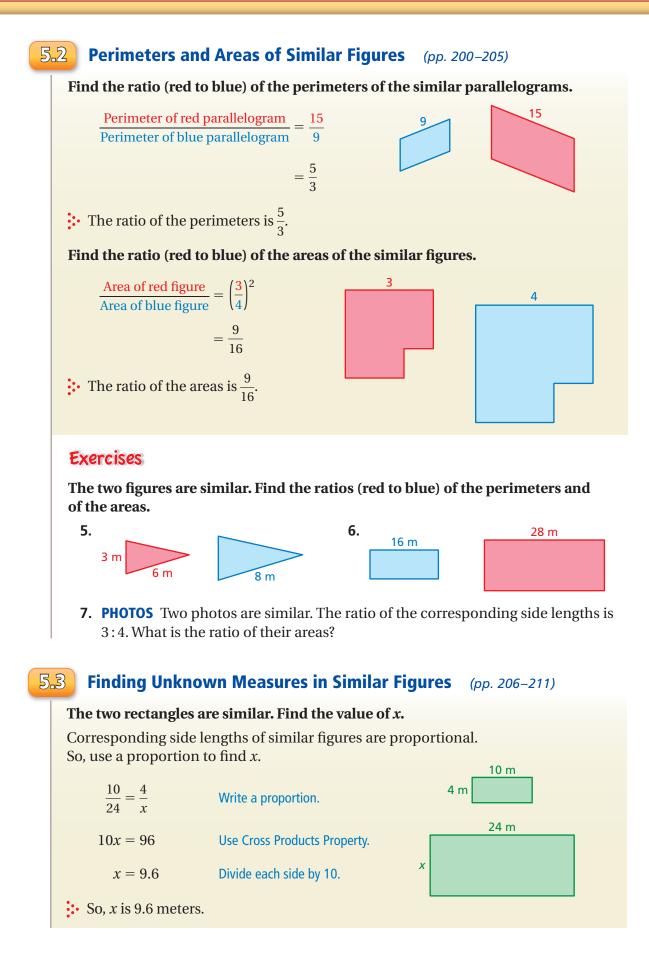
**Rectangle A Rectangle B** 4 2 5 10 **Proportional** 

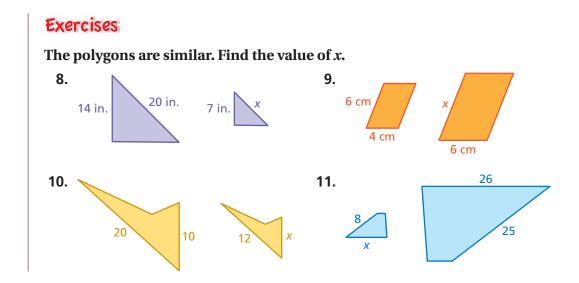
• So, Rectangle A is similar to Rectangle B.

### Exercises

Tell whether the two figures are similar. Explain your reasoning.







# **5.4** Scale Drawings (pp. 212–217)

A lighthouse is 160 feet tall. A scale model of the lighthouse has a scale of 1 in.:8 ft. How tall is the model of the lighthouse?

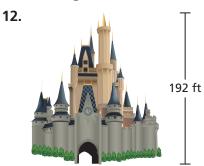
$$\frac{1 \text{ in.}}{8 \text{ ft}} = \frac{x \text{ in.}}{160 \text{ ft}} \underbrace{\text{model height}}_{\text{actual height}}$$
$$\frac{1 \text{ in.}}{8 \text{ ft}} \cdot 160 \text{ ft} = \frac{x \text{ in.}}{160 \text{ ft}} \cdot 160 \text{ ft} \quad \text{Multiply each side by 160 ft.}$$
$$20 = x \qquad \text{Simplify.}$$



The model of the lighthouse is 20 inches tall.

### Exercises

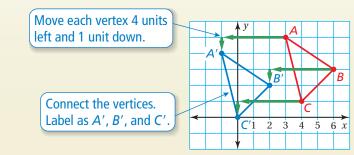
Use a centimeter ruler to measure the segment shown. Find the scale of the drawing.





### 5.5 **Translations** (pp. 220–225)

Translate the red triangle 4 units left and 1 unit down. What are the coordinates of the image?

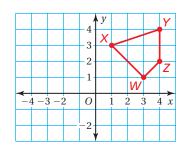


The coordinates of the image are A'(-1, 4), B'(2, 2), and C'(0, 0).

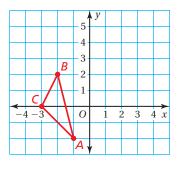
### Exercises

### Translate the figure as described. What are the coordinates of the image?

14. 3 units left and 2 units down

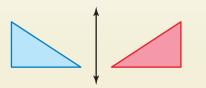


**15.** 5 units right and 4 units up



# **5.6 Reflections** (*pp.* 226–231)

### Tell whether the blue figure is a reflection of the red figure.



- The red figure can be *flipped* to form the blue figure.
- So, the blue figure is a reflection of the red figure.

# Exercises

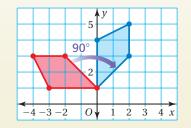
### Tell whether the blue figure is a reflection of the red figure.



# 5.7

#### **Rotations** (pp. 232–237)

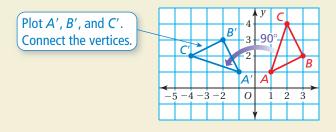
Tell whether the blue figure is a rotation of the red figure about a vertex. If so, give the angle and direction of rotation.



The red figure can be turned 90° clockwise about (0, 1) to form the blue figure.

• So, the blue figure is a 90° clockwise rotation of the red figure.

Rotate the red triangle 90° counterclockwise about the origin. What are the coordinates of the image?

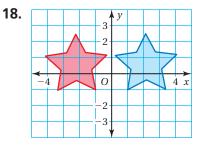


The coordinates of the image are A'(-1, 1), B'(-2, 3), and C'(-4, 2).

### Exercises

Tell whether the blue figure is a rotation of the red figure about the origin. If so, give the angle and direction of rotation.

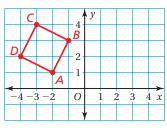
19.

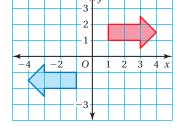


3 2 1 -4  $-\dot{2}$ 0 2  $3 \, 4 x$ 3

Rotate the figure as described. What are the coordinates of the image?

**20.** 270° counterclockwise about the origin





**21.** 180° clockwise about vertex *M*.

